

Two Forms of Explanations in Computational Assumption-based Argumentation

(Extended Abstract)

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ABSTRACT

Computational Assumption-based Argumentation (CABA) has been introduced to model argumentation with numerical data processing. To realize the “explanation power” of CABA, we study two forms of argumentative explanations, *argument explanations* and *CU explanations* representing *diagnosis* and *repair*, resp.

Keywords

Argumentation, Explanation

1. INTRODUCTION

Assumption-based Argumentation (ABA) [8] is a form of structured argumentation with applications in many areas [6]. However, when used as a modeling tool, ABA has limited ability to directly model systems involving numerical calculation. For instance, in ABA based decision making work, e.g. [3, 4], the relations between decision candidates and agent goals need to be “pre-compiled” into binary predicates rather than analyzed from data. The lack of numerical calculation is a major hindrance to ABA applications requiring intensive data processing.

The Computational Assumption-based Argumentation (CABA) framework [2], an ABA extension, introduced Computation Units (CUs) [5] to capture computation that is difficult to represent with standard ABA. A unique advantage of CABA is that, while supporting numerical calculation, it enhances the “explanation power” of argumentation by connecting results obtained from numerical calculation to high-level arguments. We study two forms of CABA explanations, *argument explanation (arg-explanation)* and *CU-explanation*, for non-acceptable arguments. We leverage on the established relation between CABA and Abstract Argumentation (AA) [1] for our work. For a non-acceptable argument A , its arg-explanation gives a form of *diagnosis*, identifying attacking arguments that cannot be defended. Its CU-explanation represents a form of *repair*, identifying “fixes” that would render A acceptable.

2. EXPLANATION IN CABA

We introduce CABA explanations with a version of the Multiple Attribute Decision Making problem presented in [9]. *Good Col-*

Appears in: *Proc. of the 16th International Conference on Autonomous Agents and Multiagent Systems (AAMAS 2017)*, S. Das, E. Durfee, K. Larson, M. Winikoff (eds.), May 8–12, 2017, São Paulo, Brazil.
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Table 1: Student Candidate Admission Data.

Student	Exam ₁	Exam ₂	Interview	EA
s1	92	89	A	No
s2	93	85	A	No

lege is admitting students. To evaluate candidates, four attributes are considered: *Exam₁*, *Exam₂*, *Interview* and *Extracurricular Activity (EA)*. *Exam₁* and *Exam₂* are scores ranging from 0 to 100; *Interview* is a rank from *E* to *A*; *EA* is a binary value, (*Yes/No*). The selection criterion is specified with two conditions C1 and C2, such that: (C1) The average score of *Exam₁* and *Exam₂* is greater than 90, or *EA* is *Yes*; and (C2) the *Interview* rank is *A*. A student is admitted iff both C1 and C2 are met.

Table 1 presents the attributes of two candidates, s_1 and s_2 . Here, we can see that for student s_1 , his average exam score is $(92 + 89)/2 = 90.5$, hence meeting condition C1; his interview rank is *A*, meeting condition C2; therefore s_1 should be admitted. For s_2 , his average exam score is $(93 + 85)/2 = 89$ and he has not performed any extracurricular activity, thus failing to meet C1; although s_2 has an *A* for his interview, s_2 cannot be admitted. Here, we need to compute the average scores of *Exam₁* and *Exam₂* and test if the average is greater than 90. We pack this computation into a CU, $u_{90} = \langle T_{90}, C_{90}, E_{90} \rangle$, in which:

- $T_{90} \subseteq \mathbb{Z} \times \mathbb{Z}$ are the two exam scores;
- $C_{90}(x, y) = (x + y)/2$;
- $E_{90} = \top$ if $C_{90} > 90$ and $E_{90} = \perp$ otherwise.

Similarly, we pack the checks for *Interview* and *EA* into CUs u_{int} and u_{ea} , resp, as follows.

$u_{int} = \langle T_{int}, C_{int}, E_{int} \rangle$ in which:

- $T_{int} = \{A, B, C, D, E\}$;
- $C_{int}(x) = x$;
- $E_{int} = \top$ if $C_{int} = A$ and $E_{int} = \perp$ otherwise.

$u_{ea} = \langle T_{ea}, C_{ea}, E_{ea} \rangle$ in which:

- $T_{ea} = \{\text{Yes}, \text{No}\}$;
- $C_{ea}(x) = x$;
- $E_{ea} = \top$ if $C_{ea} = \text{Yes}$ and $E_{ea} = \perp$ otherwise.

We use the following framework to model the admission problem.

- \mathcal{U} is the following CUs:
 $u_{90}(s_1)$ $u_{ea}(s_1)$ $u_{int}(s_1)$
 $u_{90}(s_2)$ $u_{ea}(s_2)$ $u_{int}(s_2)$
- \mathcal{L} is the following sentences:
C1(s1) C2(s1) Ave>90(s1) EA(s1)
notC1(s1) notC2(s1) Adm(s1) INT(s1)
C1(s2) C2(s2) Ave>90(s2) EA(s2)
notC1(s2) notC2(s2) Adm(s2) INT(s2)

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